

The background of the entire image is a close-up, high-resolution photograph of a wooden surface. It consists of numerous rectangular wooden planks arranged in a grid-like pattern, with the grain of the wood running vertically. The wood has a warm, light brown tone with visible natural grain patterns, including concentric growth rings and some minor imperfections or knots.

TEACHERS + DESIGNERS = MAKERS

The new way for teachers to get what they want

About Me

- High school science teacher
- Teach Community Ed. classes at Mahtomedi FABlab
- Worked as a front-end web programmer
- Love to make things



Teachers are Makers

We're fanatic about creating lesson materials

- worksheets
- cutouts
- models
- classroom decorations/organization

The Setup

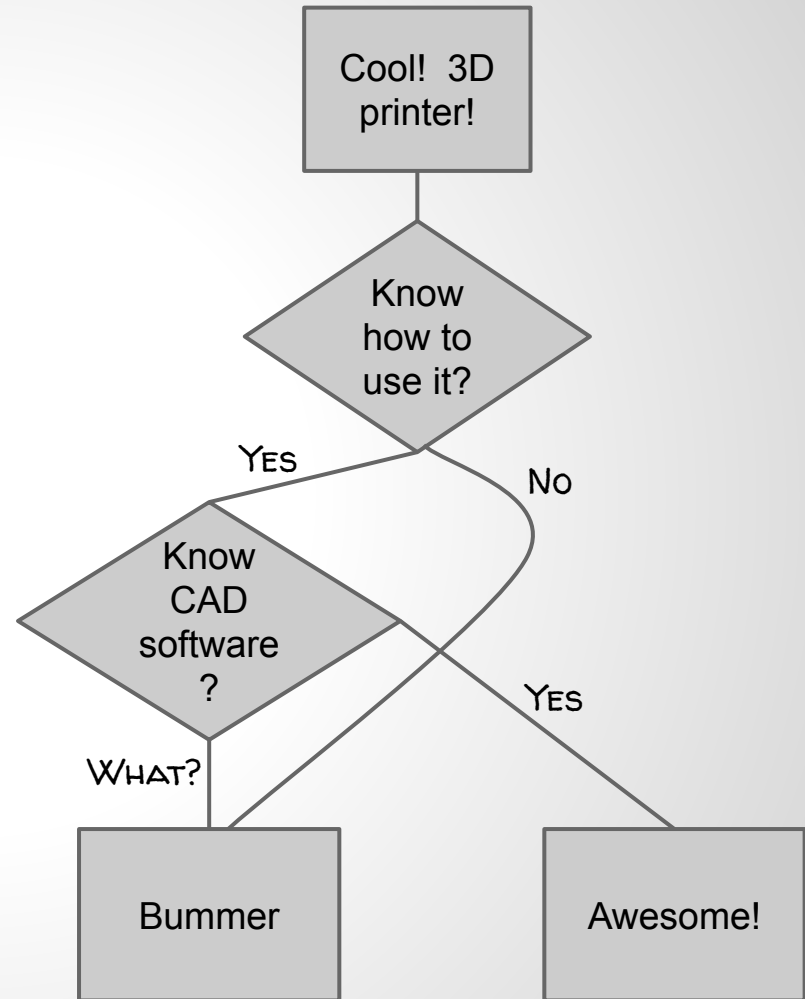
Schools are investing in 3D printers, CNC, and laser cutters

1. STEM is huge right now
2. FABlabs and Makerspaces are the new Industrial Tech

The Problem

Cutting edge
technology

Lack of time/skill to
fully utilize the tools



Teachers ≠ Industrial Designers

Don't have the

- Knowledge
- Time
- Skills

Teachers ≠ Industrial Designers

TEACHER'S IDEAS

+

Designer's Skill

= Perfect Product

At it's core

Website that connects teachers with designers to create custom education equipment

thingiverse + freelance designers

Teachers + Designers = Makers



OLD WAY

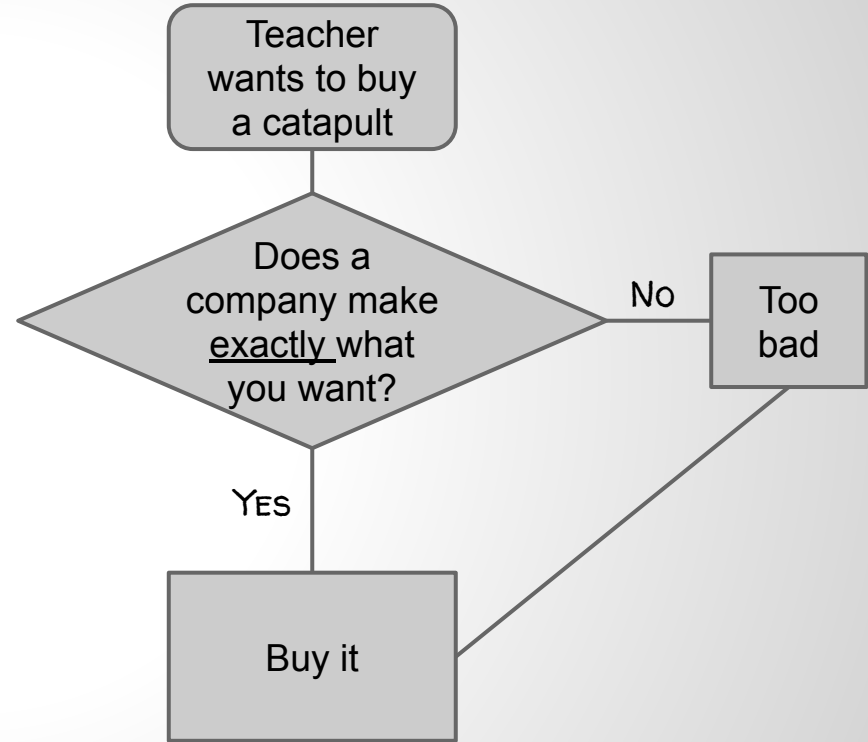
Pay for Object

NEW WAY

Pay for Design

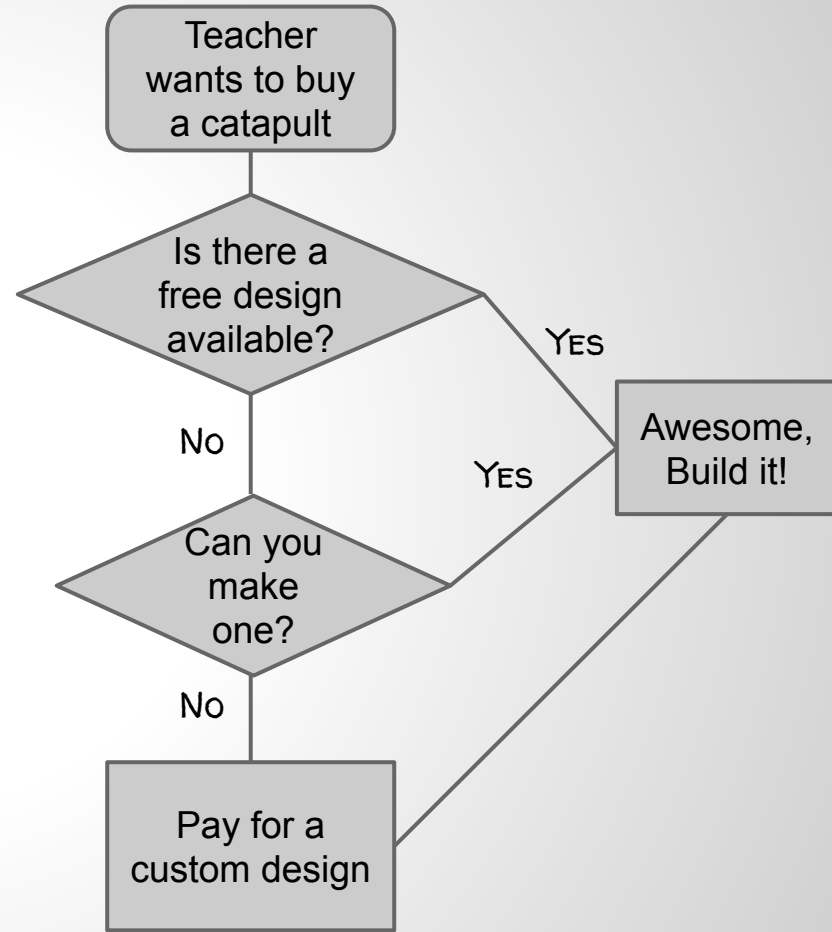
Current Way

Schools pay company
for existing product



Maker Way

Teachers pay for
custom designs
Fabricate locally
classroom, shop
Class, local company



Pros

Teachers get exactly what they want

Often less expensive

Fast

Easy to modify

Utilize/Justify purchase of equipment

Pros for Students

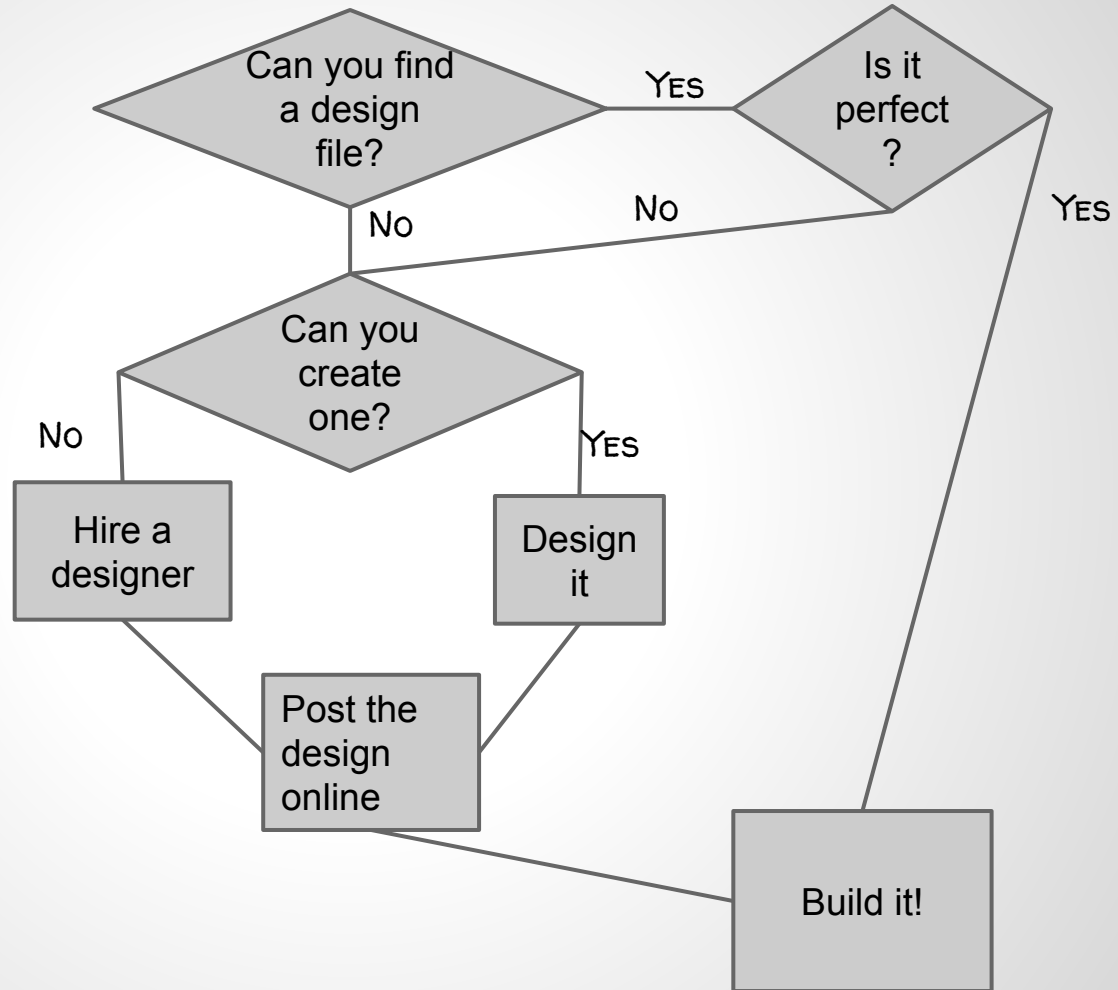
Make their school equipment better

Creates a Maker atmosphere

Demonstrates STEM

Science Technology Engineering Math

The process



Open Source

All designs
licensed under
creative
commons



CC = Cheaper Designs

- Likely to find an existing design
- Modify it yourself
- Cheaper to hire a designer

Propel Innovation

Modify existing
microscope phone
adapter

Keep current with
student phones

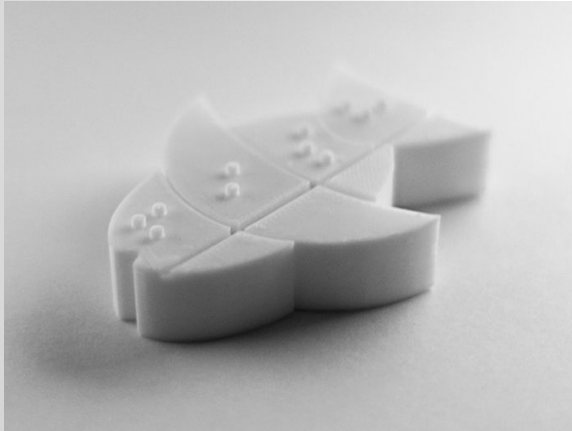


thing:59344

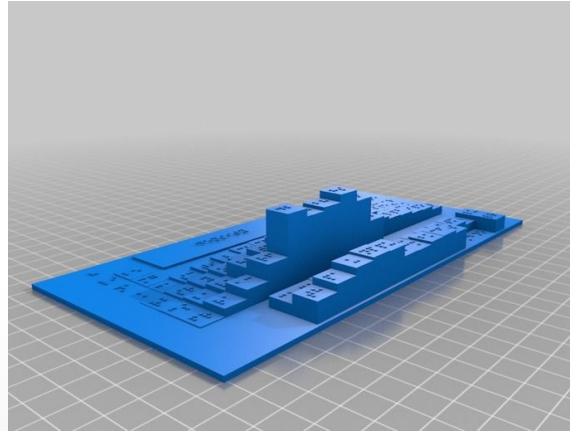
Special Education

Extremely expensive, niche market items

Become inexpensive and flexible



Fittle Fish
thing:127089

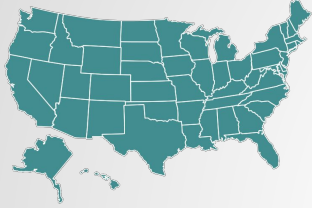


Braille Periodic Table
thing:59275



Pen Cap Puller
thing:34490

GEOGRAPHY



Jim finds a CC vector map
of United States
Etches onto Whiteboard



Kim hires local
shop to cut the
map puzzle out of
HUGE foam pieces
for her 1st grade
floor.

Posts File
and lesson
on website



Gina follows tutorial and
turns map into a puzzle.
Includes pictures of
mascots for lesson on
geography and mascot
origin (real lesson)



Eric hires a
designer to turn the
puzzle into a 3D
model with
elevations of large
cities for inquiry
lesson on urban
sprawl

Production

Teacher DIY

Student volunteers

Community Volunteers

Local small businesses



Distributed Production

Utilize existing fabrication services

Ponoko



Revenue Sources

- 5% of transactions
- Creation/selling of original kits
 - sparkfun, adafruit, etc.
- Grants
- Partnerships

Changing Minds

Convince administrators that
open source is good

Change view of “ownership”

Convey value of custom design over mass
produced



Surrounding Features

- Curate designs for teachers
- Tutorials for teachers
- Connect lessons with objects